**Model Primary School Development Plan 2018/19**

**Parent Information**

Dear Parents,

Each year, we work together to make improvements in our school. We are currently in our third year of this particular cycle. This year we have been working on these areas to improve our school through our school development planning process. This is an “at a glance” version for parent information.

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| **Becoming more Child Centred** | | | |
| **Discipline**  New Code of Conduct for all children embedded and shared with parents. Talk about behaviour at Parent Information sessions in September. Weekly assemblies with a behaviour focus.  Quick recorded response to parental concerns through positive discipline policy.  Training for all staff on social, emotional and behavioural difficulties in August 2018.  Anti-bullying legislation for outlining how the school deals with bullying issues from September 2019. Principal and Vice- Principal to attend Anti – bullying training in March/April 2019. Staff training in May and August 2019. | **School Council**  To strengthen the role of the School Council through fortnightly meetings.  The council have continued to grow from strength to strength this year and have been involved in the following initiatives in 18/19;  Playground and canteen rules  Fruit box survey  Cake Sale  Whole school New Year Resolutions  Friendship week  New format for Key Stage Two Sports Day  Fair Trade ambassadors event in Pilot’s Row in March 2019 | **Attendance**  Our aim is for all children to be at school for 95% of the time or more. The Principal meets with the Educational Welfare Officer on a half termly basis to discuss ways of improving attendance. Letters sent from school to parents for extended absences.  Focused work on assemblies. | **Mental Health**  “Project Daire” with Queen’s university Belfast for P3 & P7 based on Healthy lifestyles  Extended range of after school clubs for KS1 & KS2.  “Issues in their tissues” Dance for P1 & P7 from Bluebell arts  “Roots of Empathy” program P3  “Sport for Life” program with University of Ulster Magee  “Stranger Danger” P4- Bogside and Brandywell Health forum  “Cloudmind” P7 Mental health talk  “Respect project” Men’s action network P4 & P5  P6 Youth Educated in Safety project (YES)  School Counsellor available.  New Physical Education and Mental Health and Well- Being coordinator appointed. |
| **Improving Teaching and Learning** | | | |
| **Planning**  A consistent approach to planning in Literacy and Numeracy with a specific focus on differentiation and evaluation.  To ensure the planning informs classroom practice, is progressive and meets the needs of the children. New Structured Play Planning now in place – child led. | **Nursery**  Planned visits with early years EA Support Advisor.  Staff visits to other nurseries to share professional practice.  Planned visits from a variety of professionals including the lollipop lady, canteen lady, dentist and speech therapist etc.  Focus on Outdoor Play. Enhancement of Outdoor area.  “Getting Ready to Learn” program with parents.  ”Wellcom” Speech and Language initiative. | **Curriculum**  ICT assessment tasks are being used throughout KS2.  New and existing iPads updated and centralised . Fifteen iPads on a daily timetable P1-P7.  A reading audit has been carried out among staff in order to share good practice.  “Better Reading for Better Outcomes” 25-week phonics program in progress.  Mathletics to be targeted in Numeracy Action Plan to increase usage throughout the school. | **Celebrating achievement**  **Families First NI award – best specialist unit in primary education award 2019**  **Roots of Empathy accredited school 2019**  **2 School shows involving every child.**  **Selected pilot school with QUB for project Daire**  **Teams attending football, Gaelic, running and swimming events in 2019**  **Teams attending Stem Science events**  **Teams attending local quiz events e.g. Road safety NI and Credit Union quiz** |
| **Improving Leadership and Management** | | | |
| **School Development Planning.**  Continuous School Development Planning training for staff. Staff have been attending Special needs, Anti- Bullying and Language Development courses in 18/19.  A whole school qualitative evaluation is to be carried out for our School Development Plan for 2019- 2022 and we will use these findings to inform our action plans. Your views are welcome and appreciated.  Mrs Ramsey attended School Development Planning workshop at NWTC in March 2019. | **Working Groups.**  Our cluster groups for 18/19have been in the areas of Nursery, ICT and Public Relations and Play.  A subcommittee within the Board of Governors continues to liaise with curriculum co-ordinators on a termly basis.  Our Board of Governors was reconstituted in October 2018 and will function with current members until September 2022.Our Parent representatives are Mr Mark Francis & Mrs Aisling Thomasius.  Our Board of Governors are actively engaged with the Education Authority regarding school improvements. | **Monitoring and Evaluating our Provision**  Monitoring and evaluating embedded in daily practice in Literacy, Numeracy and ICT.  Termly progress reports, annual schedules and findings shared with staff and Board of Governors.  A thorough Monitoring and Evaluating Policy has been revised and implemented.  All lessons are differentiated to cater for all abilities.  Books are sent home to parents at the end of each term for monitoring progress and feedback.  Qualitative questionnaires to be carried out in the following areas from Easter to June.  Parents whole school survey  Literacy /Numeracy for pupils  ICT/World Around Us for pupils  Coordinators interviewing pupils for Literacy / Numeracy / ICT feedback. | **Training for Staff.**  Mrs Ramsey to attend all First Time Principal’s training. Mr. Bradley to attend Vice Principal training courses . Numeracy, Literacy and ICT co-ordinators to attend continued professional development courses provided by the Education Authority.  SEN training for staff in February 2019.  Anti – Bullying training March – September.  Leadership Capacity building.  Relax Kids.  SEBD training for the whole school.  Anti – Bullying legislation for all staff in August 2019.  Child Protection Training.  Looked After Training  Developing Early Language Training (ASC & LSU staff) |
| **Making better links with the Community** | | | |
| **Improving Links with parents.**  Curriculum Information sessions for parents to continue in September ’19.  Quick response to parent queries via telephone call or meeting.  New school app and website updated regularly.  All school policies available in the office on request.  Reestablishment of PTFA and active fundraising for improvements to our assembly hall which is greatly appreciated.  We have designated teacher in charge of Social Media with daily updates on Facebook. Please FOLLOW and LIKE.  We also have a designated teacher for Twitter which has been very successful this year. Please follow us for up to date events in our school @modelps1862  We will be informing parents of changes in Anti – Bullying legislation in September 2019. | **Clubs provision.**  In Key Stage Two we have extended our range of clubs this year to include Art, Cricket, Football ,Discocise and GAA.  The Homework club has been extended to include P4 and run until 4pm daily.  P1 & P2 children can stay in school until 2:55 daily in the Rainbow Club.  The school provides clubs from P1 – P3 in until 4pm daily.  A chill out/film club has been made available until 5pm although uptake has been slow. | **Booster services through extended schools**  Weekly fruit.  Homework Club.  Breakfast Club  Judo club.  Flamenco club.  Key Stage Two clubs extended.  Foundation and Key Stage One after school’s clubs.  School counsellor.  Mathletics. | **Improving links with wider school community.**  Our school is in a centrally located position in the city and our children have numerous opportunities to become involved in the local community.  We have been very active with all our local community partnerships this year in the following areas: Outer West for drama, storytelling and art. Bogside and Brandywell (Triax) for ICT, dance and football. Void gallery for art. Derry and Strabane district council for diversity and cultural awareness projects which reflect the school community.  Visits to science laboratories in NWRC, as well as K-NEX & STEM challenges in St Cecilia’s and St Joseph’s. St. Mary’s College science show.  St. Mary’s College science show.  Cricket Ireland (NWCU) Coaching.  University of Ulster for drama, sport and healthy eating. Queen’s University Belfast – Daire project healthy living/food program. |