



|          | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
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| Numeracy | <p>Baseline Assessment-<br/>sorting (colour/type/size)<br/>Matching/odd one out<br/>Patterns<br/>Interpreting graphs<br/>Numbers -1 &amp;2<br/>(formation, place on<br/>number line, sets of)<br/>Introduce 2d and 3d<br/>shapes<br/>Language associated<br/>with length/comparing<br/>length<br/>Prepositional language</p> | <p>Numbers-3,4,&amp;5<br/>Adding 1/take 1 away<br/>Measuring language<br/>Language associated<br/>with addition and<br/>subtraction<br/>Patterns<br/>3D shapes</p> | <p>Revisit number 0-5<br/>Learn about the<br/>calender<br/>Learn about the<br/>seasons<br/>Re-visit sorting<br/>Numbers-6,7,8,9<br/>Revisit matching<br/>Positional and<br/>directional language<br/>Number<br/>combinations to 7<br/>Heavy/Light<br/>language<br/>Oral work using<br/>number fans<br/>Before/after and in<br/>between<br/>Add, minus and<br/>equals signs<br/>Introduce the dice<br/>Venn diagrams<br/>Revisiting sets of</p> | <p>Numbers to 10<br/>Introduce money<br/>Coins (1p,2p,5p,10p,20p,50p,£1,£2)<br/>Using and sorting coins to 10p<br/>Number line activities to 10<br/>Counting forwards and backwards<br/>Sequence 0-10<br/>Re visit patterns<br/>Revisit add and take away 1<br/>Shopping tasks to 10p<br/>Combining two prices to find a total<br/>Bigger/smaller</p> | <p>Revisit number<br/>names to 10<br/>Revision of 1 more 1<br/>less<br/>numbers before after<br/>and in between<br/>Shopping tasks to<br/>10p<br/>Simple addition to 10</p> | <p>O'clock<br/>Ordinal numbers<br/>to tenth<br/>Language<br/>associated with<br/>capacity<br/>Addition to 10<br/>Consolidation of<br/>numbers 9 &amp; 10<br/>Interpreting bar<br/>charts</p> |
| Literacy | <p>Baseline Assessment<br/>Phonic sound and<br/>formation- o,c,a,d,g,q<br/>Visual timetable</p>  | <p>Phonics sound and<br/>formation s,p,hi,j,t<br/>Second 20 High<br/>Frequency words</p>   | <p>Phonic sound and<br/>formation-<br/>n,m,e,b,v,l<br/>Sentence structure</p>  | <p>Phonics sound and formation-<br/>x,w,r,f<br/>Next 20 High Frequency words<br/>Sentence writing</p>   | <p>Phonics sound and<br/>formation-z,k,u,y<br/>Next 20 High<br/>Frequency words</p>   | <p>Nonsense rhyming<br/>words<br/>Writing lists<br/>Parts of a book</p>  |

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|                        | <p>Talking and Listening circletime</p> <p>Fine motor skills pencil control and basic writing</p> <p>Class rules and stories</p> <p>Listening skills games</p> <p>First 20 high frequency words</p> <p>Weekly book reviews</p> <p>Begin reading scheme</p> <p>Keywords assessment</p> <p>Sequence events of a story</p> <p>Identifying sounds</p> <p>Creating and exploring poems</p> <p>Visual memory skills</p> <p>Create and explore magic spells</p> <p>Role play using appropriate language</p> | <p>Explore a variety of reading contexts</p> <p>Similarities and differences in houses and homes</p> <p>Emergent writing</p> <p>Listening skills activities</p> <p>Role play</p> <p>Labelling</p> <p>Questioning</p> <p>Phonological awareness</p> <p>Shared and modelled writing</p> <p>Revision of sounds to date</p> <p>Explore Christmas story and vocabulary</p> | <p>Following instructions</p> <p>Vet role play</p> <p>Labelling parts of the animal</p> <p>Next 20 High Frequency words</p> <p>My favourite present sentence writing</p> <p>Exploring fact and fiction</p> <p>Exploring Winter vocabulary</p> <p>Modelled writing of the ice hand</p> <p>Descriptive language</p> <p>Sequencing</p> <p>Caption writing</p> | <p>Sequence instructions</p> <p>Identify signs of Spring</p> <p>Speech bubbles</p> <p>Spring sentences</p> <p>Label daffodil</p> <p>Emergent writing on frogs</p> <p>Easter</p>  | <p>Shared reading and drama</p> <p>Sequencing</p> <p>Looking at authors and illustrators</p> <p>Rhyming words</p> <p>Prepositions</p>   | <p>Revise all sounds covered</p> <p>Revise all keywords</p> <p>Use keywords in context</p> <p>Introduce vowel sounds</p> <p>Invitation writing</p> <p>Describing words</p> <p>Tenses-before and after</p> <p>Revisit opposites</p> <p>Identify and label pirate pictures</p> <p>Pirate roleplay</p> <p>Myths, facts and fiction based on pirates</p> <p>List writing-for holidays</p> <p>Listening activities</p> <p>Pirate Ben</p> <p>Unjumble words to make sentences</p> |
| <p>World Around Us</p> | <p>Ourselves</p> <p>Identify Body parts</p> <p>Similarities and differences between our bodies</p> <p>Requirements for nurturing a baby</p> <p>Identify how our bodies move</p> <p>Explore the importance of movement, exercise</p>  | <p>Houses and Homes</p> <p>Identify school and our home as part of our locality</p> <p>Identify different types of homes and materials used to build them-global and local</p> <p>Identify signs and fruits of Autumn and how animals prepare to</p>  | <p>Cold weather animals</p> <p>Identify and name a number of cold weather animals</p> <p>Recognise and name Inuit people</p> <p>Understand that warmer clothes are needed for Winter</p> <p>Know where cold</p>  | <p>The Vet</p> <p>Identify and name household pets</p> <p>Know names associated with adult and baby animals</p> <p>Understand the role of the vet</p> <p>Name the main part of a flower</p> <p>Know that animals move in different ways</p> <p>Understand that cress seeds need light and water to grow well</p> <p>Know that some animals live in</p> | <p>Travel and Transport</p> <p>Understand the role of the travel agent</p> <p>Know what a passport is and how it is used</p> <p>Know the types of clothing appropriate for different destinations</p> <p>Identify different</p> | <p>Pirates</p> <p>Investigate how Pirates made their journeys in the past</p> <p>Make a list of the things required to be a proper pirate</p> <p>Learn about the different parts of a Pirate Ship</p>   |

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|       | <p>and healthy eating<br/>Identify main stages of growth from baby to adulthood<br/>Autumn<br/>Halloween</p>                            | <p>hibernate<br/>Identify signs of Winter and changes from Autumn to Winter</p>                           | <p>weather animals live<br/>Explore the ice hand<br/>Locate North and South poles on a globe<br/>Explore floating and sinking in relation to the ice hand</p> | <p>farms, some in homes and some in the wild<br/>Identify changes from Winter to Spring in terms of weather and growth</p> | <p>types of transport<br/>Sort transport out according to the way it moves<br/>Role play booking holidays around the world<br/>Sort and match transport type from old to new<br/>Identify changes in Weather and environment changes from Spring to Summer</p> |   |
| I.C.T | <p>Letterland<br/>Know different parts of the computer<br/>Participate and show understanding of a class pictogram RM Starter graph</p> | <p>Letterland<br/>Use whiteboard pen to click in order to navigate through a program and make choices</p> | <p>Letterland<br/>Use programmable toys-Bee Bot<br/>Tizzy's toy box<br/>bucket and Spade</p>  | <p>Letterland<br/>Use appropriate software to reinforce sorting and matching skills<br/>Tizzy's Toybox</p>                 | <p>Letterland<br/>Log on as a foundation user<br/>Log off using on screen symbols</p>  | <p>Letterland<br/>Create a simple sentence using Word</p> |