



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Numeracy	<p>Place Value: Number Sequences to 10,000.</p> <p>Reading numbers from scales</p> <p>Addition and Subtraction practice: HTU</p> <p>Measures including problems: Length, perimeter and area</p> <p>Shape and space: 3D shape</p> <p>Mental maths Activities (Anita Straker Books: Starter-Book 2 and Schofield and Sims mental maths for homework)</p> <p>Times Tables: 2-10.</p>	<p>Mental calculation strategies: understanding x and division: Dividing by 2, 3, 4, 5 and 10</p> <p>Money and real life problems. Making decisions and checking results.</p> <p>Addition: bridging 100</p> <p>Fractions: Halves, quarters, tenths, thirds and fifths</p> <p>Time, including problems: The calendar</p> <p>Handling Data: extracting information from tally charts and bar charts</p> <p>Continuation of Mental maths activities.</p>	<p>Place value, ordering and rounding</p> <p>Reading numbers from scales</p> <p>Understanding + and –</p> <p>Mental calculation strategies (+ and -):Addition and subtraction to 1000</p> <p>Pencil and paper procedures (+ and -)</p> <p>Money and ‘real life’ problems</p> <p>Measures, including problems:Weight and reading and writing times</p> <p>Shape and space Reasoning about shapes:2D shapes, properties and patterns</p> <p>Continuation of Mental maths activities.</p>	<p>Properties of numbers Reasoning about numbers</p> <p>Understanding multiplication and division</p> <p>Mental calculation strategies: Multiplication beyond tables: mental strategies and dividing by 6,7,8 and 9</p> <p>Fractions and decimals:Language and notation</p> <p>Handling data: Carroll and Venn diagrams</p> <p>Place value, ordering, estimating and rounding</p> <p>Written methods of addition</p> <p>Subtraction involving three-digit numbers, written procedures</p> <p>Continuation of Mental maths activities.</p>	<p>Measures, including problems: Capacity</p> <p>Line symmetry</p> <p>Position, movement and angle</p> <p>Properties of numbers:Sequence to 10,000 Reasoning about numbers</p> <p>Money and ‘real life’ problems: Using mental strategies</p> <p>Written methods of multiplication Linking multiplication and division</p> <p>Dividing two-digit numbers; remainders</p> <p>Sixths and eighths, equivalent fractions</p> <p>Addition and subtraction to 10,000: mental strategies</p> <p>Time, including problems: Durations</p> <p>Handling data: Pictograms</p>	<p>Click here to enter text.</p>

Literacy	<p>Introducing: Prim -Ed Spelling workbooks</p> <p>Charlotte's Web-novel. Proofreading exercises.</p> <p>Revising and extending Recounts. Extending comprehension skills and grammar work.</p>	<p>Continuation of Autumn One and: Focus on Report writing and Poetry.</p> <p>Building up joined handwriting skills.</p>	<p>Grammar, punctuation and proofreading exercises continuing.</p> <p>New novel: Kensuke's Kingdom.</p> <p>Focus on Instructional writing.</p>	<p>Grammar, punctuation and proofreading exercises continuing.</p> <p>Kensuke's Kingdom ongoing.</p> <p>Focus on Newspapers.</p>	<p>Focus on extension of : Comprehension Skills Proofreading Skills Storywriting</p>	<p>Click here to enter text.</p>
World Around Us	<p>BEGINNINGS: Includes investigating Early Man in Ireland, as well as developing mapwork skills and atlas use.</p> <p>Links in with Childrens' own new beginnings.</p>	<p>WOODLANDS: includes identifying leaves, trees and seeds, as well as the science of growth and change.</p> <p>Including trip to Roe Valley Country Park, Limavady.</p>	<p>JOURNEYS: Includes looking at The Romans and work on Australia.</p> <p>Focus= Atlas Skills and World General Knowledge.</p>	<p>LIQUID GOLD/WATER: Includes work on The Water Cycle, our use of water and identification of major rivers, seas and oceans of The World.</p> <p>Including trip to Riverwatch, at Loughs' agency, Prehen.</p>	<p>My Locality: Involves developing local knowledge of buildings, countryside, waterways, services and developments. Incorporates personal knowledge of 'Where I Live,' street names and townlands.</p> <p>Includes local walks.</p>	<p>Click here to enter text.</p>

I.C.T	Using Microsoft Word: keyboard skills, logging on, using borders, changing font and size, aligning text, saving and printing.	Using RM Graph for construction of Graphs from tallying. Consolidating logging on, saving, retrieving and printing.	Use Powerpoint to communicate work in slide form, using Word skills and additional features, such as Background, weblinks etc. Develop presentation skills when sharing with class.	Use of Fronter to express opinions and views on given subject.	Continuation of Fronter use and development of Word skills.	Click here to enter text.